

## NSW HSC Jap Beginners Summary 2010-2012

	2012	2011	2010
<b>Listening</b>	<ol style="list-style-type: none"> <li>1. Purpose</li> <li>2. List instructions</li> <li>3. Why disappointed?</li> <li>4. Why left message?</li> <li>5. Why phoning~?</li> <li>6. Explanation of decision</li> <li>7. Job Analysis-advantages/disadvantages</li> <li>8. Will ~? Justify.</li> <li>9. Explain~</li> </ol>	<ol style="list-style-type: none"> <li>1. Enjoy doing~?</li> <li>2. Talked about~?</li> <li>3. Where~?</li> <li>4. Why left message?</li> <li>5. Who would be interested in~?</li> <li>6. Difficult situation</li> <li>7. Why~?</li> <li>8. Would ~? Justify.</li> </ol>	<ol style="list-style-type: none"> <li>1. Travel arrangement</li> <li>2. Purpose</li> <li>3. Why happy/ unhappy</li> <li>4. How~?</li> <li>5. List instructions to casual worker</li> <li>6. Why~?</li> <li>5. Interview- about a person, change of feeling, why ask people to leave</li> </ol>
<b>Reading</b>	<ol style="list-style-type: none"> <li>1. Tour Advertisement</li> <li>2. Blog-like/ Facebook-like text conversation</li> <li>3. Letter to the high school teacher</li> <li>4. Email responses</li> <li>5. Interview-world of jobs</li> </ol>	<ol style="list-style-type: none"> <li>1. Date blog</li> <li>2. SMS conversation</li> <li>3. Accommodation review</li> <li>4. Interview-famous people</li> </ol>	<ol style="list-style-type: none"> <li>1. Direction &amp; relative position destination</li> <li>2. Concert- why, can go/ can't go, what</li> <li>3. Year of animal-personality reflection</li> <li>4. Senior back to his school he studied before and gave advice to the juniors. -Changes of the school (history) -Why is the person chosen for the speech?</li> </ol>
<b>Writing</b>	<ol style="list-style-type: none"> <li>1. Write a response to the following message. (100 ji) 今週の土よう日にコンサートがある。行かない？友子</li> <li>2. You are in Japan as an exchange student. Write an email to your Japanese teacher in Australia about a new friend you have made. (150 ji)</li> </ol>	<ol style="list-style-type: none"> <li>1. You are about to start studying at university and you would like to share your apartment with someone. Post a message on the student noticeboard giving information about the apartment and the type of person you are looking for. (100 ji) フラットメイトになってください。</li> <li>2. Your Japanese friend has invited you to come to Japan. Write the text of an email in response to this invitation. (150 ji)</li> </ol>	<ol style="list-style-type: none"> <li>1. Write a message for the home room message board inviting your classmates to a graduation party at the Sakura restaurant. (100 ji)</li> <li>2. Write the text of a speech to your Japanese class in which you talk about an interesting trip you have made. (150 ji)</li> </ol>

	<p>3. Answer ONE of the following questions.(250 ji).</p> <p>(a)あなたは今、日本の高校にりゅう学しています。先週行ったえんそくについて、オーストラリアの学校の日本語のクラスにてがみをかきなさい。 You are on exchange in Japan. Write a letter to your Japanese class in Australia about the excursion you went on last week.</p> <p style="text-align: center;"><b>OR</b></p> <p>(b) あなたのたんじょう日は先週でした。たんじょう日にしたことについて日本人の友だちにてがみをかきなさい。 Your birthday was last week. Write a letter to your Japanese friend about what you did on your birthday.</p>	<p>3. Answer ONE of the following questions. (250 ji)</p> <p>(a) あなたは日本語のクラスで、「オーストラリアで行ってみたいところ」について話します。スピーチのげんこうをかきなさい。 Write the script of a talk to your Japanese class about places you want to visit in Australia.</p> <p style="text-align: center;"><b>OR</b></p> <p>(b) あなたは日本語のクラスで、「つぎのなつ休みのよてい」について話します。スピーチのげんこうをかきなさい。 Write the script of a talk to your Japanese class about your plans for the summer holidays.</p>	<p>3. Answer ONE of the following questions. (250 ji)</p> <p>(a) しまい校の、学校しんぶん、あなたが住んでいる町の、いいこととわるいことについてかいてください。 Write an article for your sister school's newspaper on the advantages and disadvantages of where you live.</p> <p style="text-align: center;"><b>OR</b></p> <p>(b) しまい校の、学校しんぶん、あなたの学校のいいこととわるいことについてかいてください。 Write an article for your sister school's newspaper about the advantages and disadvantages of your school.</p>
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In your answers you will be assessed on how well you:

- demonstrate the relevance of information and ideas
- write text appropriate to context, purpose and audience
- structure and sequence information and ideas
- demonstrate control of a range of language structures and vocabulary in Japanese