

VCE Summary 2010-2012

	2012	2011	2010
Listening	<ol style="list-style-type: none"> How old is he going to be next week? What is his hobby? What does he want to do in the future? How did he explain how to find the police box? What made the lady want to go to the police box (koban)? Explain what kind of event Obon is? Activities of Obon? What is she most excited about during Obon holidays? What part of Japan has he come from for this interview? What does he do for a living? Explain why his products has become popular. Explain why buy from his products is convenient. Explain why customers feel confident about purchasing his products? 	<ol style="list-style-type: none"> Where did he leave the cap in the restaurant? Describe the cap. Why can he not go to the restaurant at lunchtime tomorrow to get his cap back? When will he go to the restaurant? When did he make the cheesecake? What did he think about his cheesecake? Why does he sometimes cook dinner for his family? What does he enjoy about cooking? What does he dislike about cooking? Who was the gift for? List features. What is Golden Week. Please explain. How does Japanese normally spend Golden Week recently? Give 3 advantages of travelling by train. Give 3 advantages of travelling by car. 	<ol style="list-style-type: none"> Easiest subject and why? Difficult subject and why? When is the school formal? Where will he get his dinner suit from? Describe her dress. What is his problem? What did she suggest to him to do? Weather on Friday Why the park will be crowded? Give reasons. Where and when are they meeting? Event/ Festival (Shichogosan/ 753) Home stay experience in Japan
Reading	<ol style="list-style-type: none"> Notice from the hospital Magazine-reader's column: recent worries. 	<ol style="list-style-type: none"> Computer and internet service Digital books / eBooks Share house 	<ol style="list-style-type: none"> Convenience store and the society University and the change of the entrance exams
Writing	<p>Answer one question in 400–500 <i>ji</i> in JAPANESE. Responses in the wrong language will receive no credit. Space is provided on the following page to make notes.</p> <p>Question 8 You are asked to make a speech at a senior high school in Japan. Write the script of an informative speech about the typical life of Year 12 students in Australia, and the differences between their lives and the lives of Japanese Year</p>	<p>Answer one question in 400–500 <i>ji</i> in JAPANESE. Responses in the wrong language will receive no credit. Space is provided on the following page to make notes.</p> <p>Question 9 There are Japanese people living in your town or city in Australia. Write an informative script of a speech to present to your Japanese class, discussing and giving evidence of their influence. You might refer to cultural activities, food, entertainment or other aspects.</p>	<p>Answer one question in 400–500 <i>ji</i> in JAPANESE. Responses in the wrong language will receive no credit. Space is provided on the following page to make notes.</p> <p>Question 8 You are an Australian exchange student living in Japan. You have been asked to give a talk to your class about how Australians celebrate a special occasion such as Christmas or New Year. Write the script of an informative speech.</p>

	<p>12 students. 日本の高校でスピーチをするようにたのまれました。「オーストラリアの12年生の典型的な生活」について、日本の高校3年生の生活との違いがいも考かんがえて、スピーチの原稿を書きなさい。</p> <p style="text-align: center;">OR</p> <p>Question 9 You made a New Year's resolution. Reflecting back over the year on this New Year's Eve, write a personal journal entry about what happened to that resolution and why, and how you feel about the outcome. 年の初めに新年の誓いを立てました。今日は、大晦日です。この一年をふりかえって、その誓いはどうなったのか、それはなぜか、またそれについてどう感じたり思ったりしているか日記に書きなさい。</p> <p style="text-align: center;">OR</p> <p>Question 10 You are in Japan as an exchange student. Your host mother is unhappy about you spending so much time on the computer. Write a letter persuading her not to limit the time you spend on the computer, including how it helps you improve your Japanese. あなたは今、留学生として日本にいます。ホストのお母さんは、あなたがパソコンを長い時間使うことが気に入りません。ホストのお母さんに、日本語が上手になることも入れて、パソコンを使う時間をホストのお母さんが決めないよう、説得する手紙を書きなさい。</p>	<p>あなたの町に日本人が住んでいます。日本語のクラスでこの日本人の影響について話すことになりました。例をあげて、スピーチの原稿を書きなさい。文化的な活動、食べ物、エンターテインメント等についても書くことができます。</p> <p style="text-align: center;">OR</p> <p>Question 10 Your Japanese teacher has set you homework. You are to write an essay about a recent trip that had a big impact on you. Write a personal essay about the trip. 日本語の宿題が出ました。それはあなたが最近した旅行についての作文です。その旅行はあなたにつよい影響をあたえました。そのことについて作文を書きなさい。</p> <p style="text-align: center;">OR</p> <p>Question 11 A Japanese kindergarten in Australia is looking for an assistant who can speak both English and Japanese. Write a letter persuading the principal that you are the best candidate for the position. オーストラリアの日本人幼稚園で英語と日本語が話せるアシスタントをさがしています。この幼稚園の園長先生にあなたがこの仕事にふさわしいということを説得する手紙を書きなさい。</p> <p style="text-align: center;">OR</p> <p>Question 12 Write an evaluative article for a Japanese student newspaper, comparing the advantages and disadvantages of city and country living in Australia. 日本の学生新聞のために、オーストラリアの都会と田舎の生活の長所と短所を評価した記事を書きなさい。</p>	<p>あなたは日本に留学しているオーストラリア人の学生です。オーストラリア人がクリスマスや新年などの特別な日をどのようにいおうかをクラスで話すようにたのまれました。そのスピーチの原稿を書きなさい。</p> <p style="text-align: center;">OR</p> <p>Question 9 Your Japanese teacher has set you some holiday homework. You are to write a personal account about someone special in your life. You might like to include why that person is special, experiences you have had together and that person's influence on you. あなたの日本語のクラスで、作文の宿題が出ました。その作文はあなたにとってとくべつな人についてです。あなたは、どうしてその人が特別なのか、その人といっしょにしたこと、その人のえいきょうなどについて書こうと考えています。この特別な人について作文を書きなさい。</p> <p style="text-align: center;">OR</p> <p>Question 10 You love sport, and apart from playing at school you are also a member of the local team. Your local team needs more members. You have noticed that some of the Japanese students at your school also play this sport. Write a message on your intra-school web page persuading them to join. あなたはスポーツが大好きで、学校のチームのほかに地元チームにも入っています。地元のスポーツチームはもっとメンバーが必要です。あなたの学校の日本人の学生もこのスポーツをするようです。日本人の学生が地元のチームに入ってくれるよう説得するメッセージを校内ウェブページに書きなさい。</p>
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